Student name_____

LETTERS				BLENDS				COMMON LETTER PATTERNS																				
Letter names and sounds	Reads letter names Can say what sound it makes in word	Writes letters correct formation Says letter name / sound it makes in word	Used correctly in writing	**Digraphs and blends**	Reads letter name Can say what sound it makes in word	Writes letter Correct formation Says letter name / sound it makes in word	Used correctly inwriting	**Common word families or letter patterns**	Can read the word	Can name the pattern and circle unprompted in a word (ie Can you find a pattern in this word that helps you to read it?)	Can write the pattern and say the name of each letter as they write.	Used correctly in writing	**Common word families or letter patterns**	Can read the word	Can name the pattern and circle unprompted in a word (ie Can you find a pattern in this word that helps you to read it?)	Can write the 'chunk', say the name of each letter as they write.	Used correctly in writing	**Common word families or letter patterns**	Can read the word	Can name the pattern and circle unprompted in a word (ie Can you find a pattern in this word that helps you to read it?)	Can write the 'chunk', say the name of each letter as they write.	Used correctly in writing	**Common word families or letter patterns**	Can read the word	Can name the pattern and circle unprompted in a word (ie Can you find a pattern in this word that helps you to read it?)	Can write the 'chunk', say the name of each letter as they write.	Used correctly in writing
a				**ch**				**-ab**					**-aw**					**-ig**					**-ope**				
b				**sh**				**-ace**					**-ay**					**-ight**					**-ore**				
c				**th**				**-ack**					**-aze**					**-ile**					**-orn**				
d				**th**				**-ad**					**-ee**					**-ill**					**-ot**				
e				**wh**				**-ade**					**-eak**					**-im**					**-out**				
f				**ng**				**-ag**					**-eal**					**-ime**					**-ow**				
g				**nk**				**-ail**					**-eam**					**-in**					**-ub**				
h				**cr**				**-ain**					**-ear**					**-ine**					**-uck**				
i				**dr**				**-ake**					**-eat**					**-ing**					**-uff**				
j				**fr**				**-ale**					**-ed**					**-ink**					**-ug**				
k				**gr**				**-all**					**-ee**					**-int**					**-um**				
l				**pr**				**-am**					**eed**					**-ip**					**-ump**				
m				**tr**				**-ame**					**eek**					**-it**					**-ung**				
n				**sk**				**-an**					**eep**					**-ite**					**-unk**				
o				**sl**				**-ane**					**-eet**					**-ob**					**-ush**				
p				**sp**				**-ang**					**-ell**					**-ock**					**-ust**				
q				**st**				**-amp**					**end**					**-od**					**-ut**				
r				**sw**				**-ank**					**-ent**					**-og**					**-y**				
s				**bl**				**-ap**					**-ess**					**-oke**									
t				**cl**				**-ar**					**-est**					**-old**									
u				**gl**				**-are**					**-et**					**-one**									
v				**pl**				**-ark**					**-ew**					**-ong**									
w				**br**				**-ash**					**-ice**					**-ood**									
x				**str**				**-at**					**-ick**					**-ool**									
y				**spr**				**-ate**					**-id**					**-oop**									
z								**-ave**					**-ide**					**-op**									
													-ies														

MORPHEMIC KNOWLEDGE

Prefixes

Prefix	What it means or indicates	Recognises in a word and knows meaning	Prefix	What it means or indicates	Recognises in a word and knows meaning
ab-	away, from		**mal-**	bad, wrong	
an-	not, lacking		**micro-**	very small	
ante-	before		**mis-**	fault, failure, not	
anti-	against		**mono-**	alone, single	
auto-	self		**multi-**	many	
be-	to make become		**neo-**	new, recent	
co-, com-, con-	together		**non-**	not	
contra-	against		**omni-**	all	
de-	(i) a separating (ii) down, back, not		**poly-**	much, many	
dis-	(i) a taking apart (ii) not, back		**post-**	behind, after	
en-,em-	in, into		**pre-**	before	
ex-	(i) out of, from		**pro-**	in favour of	
	(ii) former		**quasi-**	resembling	
extra-	outside, besides		**re-**	again, back	
hyper-	over		**retro**	backwards	
hypo-	under, less than		**self-**	action directed to yourself	
in-	in, into		**semi-**	half	
in-, il-, ir-	not		**sub-**	under, not quite	
infra-	below, beneath		**super-**	over	
inter-	between, among		**supra-**	above	
intra-	within		**ultra-**	(i) beyond	
macro-	long, large			(ii) excessively	

Suffixes that give you nouns

Suffix	What it means or indicates	Recognises in a word and knows meaning	Suffix	What it means or indicates	Recognises in a word and knows meaning
-age	(i) condition or state		-ee	the object or receiver or some action	
	(ii) result		-eer	someone concerned with	
-al	an action		-en	a plural	
-an	someone concerned with		-ence	an action, state or quality	
-ance	an action, state or quality		-ent	someone or something that	
-ant	someone or something that		-er[1]	(i) someone or something that	
-ary	a place, person or relationship			(ii) something or someone with particular quality	
-ate	condition or office		-er[2]	someone connected with	
-cy	condition or character		-er[3]	an action or process	
-dom	(i) an area ruled over		-ery	type or place of work	
	(ii) condition		-ess	feminine form	
			-es	plural	

References
Bolton, Faye & Snowball, Diane. 1985. *Springboards. Ideas for Spelling*. Thomas Nelson, Australia Peters,M & Cripps, C. 1983 *CATCHWORDS: Ideas for Teaching Spelling*. HBJ. Brown, H & Brown, M. 1987 *A Speller's Companion*. Reids Ltd, Cumbria.

Suffixes that make adjectives

Suffix	What it means or indicates	Recognises in a word and knows meaning
-able	ability or likelihood	
-al	connected with or like	
-an	belonging to or having to do with	
-ant	having the quality of	
-ar, -ary	of or like	
-en	with the appearance or made of	
-ent	having the quality or character of	
-er	comparative degree	
-est	superlative degree	
-ful	full of or marked by	
-ible	ability or likelihood	

Suffixes that make adverbs

Suffix	What it means or indicates	Recognises in a word and knows meaning
-er	comparative degree	
-est	superlative degree	
-ly	manner	
-ward(s)	direction	
-ways	manner	
-wise	direction of	

Suffixes that make verbs

-ate	cause or do	
-en	make or do	
-er	forms repeating verbs, eg flick-flicker	
-ise	make or do	
-ed	turns into past tense	

Other spelling knowledge

	Can tell you what it means and gives an example	Uses correct form in their writing
Homonyms: words that are spelled the same but with different meanings eg lead		
Synonyms: words that have the same meaning eg dog / canine		
Antonyms: words that have opposite meanings eg good/bad		
Homophones: words that sound the same but are spelled differently eg their / there		
Put words in alphabetic order		
Able to use a dictionary to find the meanings of words		

References
Bolton, Faye & Snowball, Diane. 1985. *Springboards. Ideas for Spelling*. Thomas Nelson, Australia Peters,M & Cripps, C. 1983 *CATCHWORDS: Ideas for Teaching Spelling*. HBJ. Brown, H & Brown, M. 1987 *A Speller's Companion*. Reids Ltd, Cumbria.