

Support Phases



SAALP aims to:

- ensure long term, ongoing quality support for teachers.
- increase the likelihood of deep learning, with Accelerated Literacy pedagogy embedded in practice.
- develop confident and competent implementation of Accelerated Literacy pedagogy.
- develop a rigorous and self-reflective program that makes a significant difference to learning outcomes.
- continue to build school capacity in curriculum leadership and sustainability.
- provide sufficient support for teachers and schools to achieve sustainable and long-term change.

After an initial two year commitment to the Intensive Support Phase, the level of support for the subsequent year is negotiated with the consultant. This occurs in Term 3 to allow sufficient timing for the consultant appointment process.

Phase	Context
<p>Intensive Phase Annual Cost: \$13,000 ex GST <i>This cost is indexed to .15 of the standard salary rate for a full-time teacher</i> On-site support: 16 days Off-site support: 4 days Personnel Supported: <i>The number of personnel supported is based on the time required to observe practice and provide written and verbal feedback i.e. logistically three intensively supported teachers can be accommodated per visit.</i> First year: 6 AL trained teachers Subsequent years: Additional teachers, depending on level of independence of teachers. Support Model: Consultant role is to work intensively with classroom teachers, observing, providing feedback, modelling best practice at point of need and providing planning support. Teachers who enrol to undertake Accreditation in Accelerated Literacy receive consultant support as a priority. On-site professional development is negotiated with the consultant .</p>	<p>Schools new to the program commit to the Intensive Support Phase for a minimum of two consecutive years, in order to provide sufficient time for teachers to develop an understanding of how to implement the pedagogy as intended. After two years, Intensive is the default position for any school who wishes to remain in the program and does not have the capacity to maintain the rigour on their own.</p>
<p>Variations on the Intensive Support Phase:</p> <p>Intensive and a Half Phase Annual Cost: \$19,500 ex GST <i>This cost is indexed to .23 of the standard salary rate for a full-time teacher</i> On-site support: 24 days Off-site support: 6 days Personnel Supported: First year: 9 AL trained teachers Subsequent years: as above Support Model: as above</p> <p>Double Intensive Phase Annual Cost: \$26,000 ex GST <i>This cost is indexed to .3 of the standard salary rate for a full-time teacher</i> On-site support: 32 days Off-site support: 8 days Personnel Supported: First year: 12 AL trained teachers Subsequent years: as above Support Model: as above</p>	<p>The extensions on Intensive Support Phase are available to large schools or schools who want increased level of support in order to build teacher capacity.</p>



Phase	Context
<p>Half-Intensive Phase Annual Cost: \$6,500 ex GST <i>This cost is indexed to .08 of the standard salary rate for a full-time teacher</i> On-site support: 8 days Off-site support: 2 days Personnel Supported: <i>First year:</i> 3 AL trained teachers <i>Subsequent years:</i> Additional teachers, depending on level of independence of teachers. Support Model: Consultant role is to work intensively with classroom teachers, observing, providing feedback, modelling best practice and providing planning support. Consultant also provides additional support to any teacher who has enrolled to undertake Accreditation in Accelerated Literacy.</p>	<p>Context: The school has a number of teachers who implement the pedagogy as intended and has leaders who commit to maintaining the rigour with teachers not supported by a consultant.</p> <p>Half-intensive phase is for schools who can maintain rigour with reduced consultant support because of their increased internal capacity.</p>
<p>Affiliated School Phase Annual Cost: \$2,000 ex GST On-site support 15 hours of negotiated consultant support per year provided by a SAALP consultant. Off-site support Identified AL leader is required to attend Curriculum Leaders' Days and SAALP Consultant Meetings once a term at school cost. Access to SAALP website and library Access to a PD at an additional cost Personnel Supported: Teachers electing to undertake Reaccreditation in Accelerated Literacy (Accreditation is not available as this requires regular consultant support)</p>	<p>Schools can access this support phase upon recommendation from a consultant.</p> <p>School has high level of capacity in AL, including an identified AL leader who has a deep understanding of AL and the SAALP support model, and is provided with adequate release time to ensure rigour is maintained in the absence of a consultant.</p>
<p>Exiting SAALP</p>	<p>Schools are able to exit SAALP after completing the initial two year commitment to the Intensive Support Phase.</p> <p>Teachers can access Affiliation with SAALP for an annual charge.</p> <p>A formal notification to the SAALP Program Officer is required by the end of Term 3 if the school does not intend to continue.</p>



Comparison of support and costs 2013 (all ex-GST)

Mode	Days	Hours	Charge	Intro to AL (4 days PD)	Additional PD workshops	Access to: website, text notes, library	Curriculum Leaders' Days	Accreditation	Reaccreditation	Provision of data analysis	Data collected
Intensive	20	150	\$13000	\$260	No charge Except Refinements in AL 1-day in Jan (\$65)	Yes	No charge	Yes	Yes	Yes	Yes
Half-intensive	10	75	\$6500	\$260	No charge Except Refinements in AL 1-day in Jan (\$65)	Yes	No charge	Yes	Yes	Yes	Yes
Affiliated Schools	2	15	\$2000	\$350	\$90 per day \$45 per half-day or part-there-of	Yes	Yes, \$90 per day	No	Yes	Yes	Yes
Affiliated Teachers	0	0	\$55 (GST inc)	No	\$90 per day \$45 per half-day or part-there-of	Yes	Yes, \$90 per day	No	Yes	No	No